

## Animals and their sounds

*Class:* Middle school/high school

*level:* pre-intermediate/ intermediate

*Time :* 45 minutes

*Aims:* introduce the topic of animals, animal sounds

*Language items to be taught:* names of the animals and animal sounds

*Language functions:* to practise listening skills, to take part in group work

*CLIL:* biology

*Materials :* included photocopies, access to the internet or personal computer, speakers

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1-6 min	
Warm-up activity	To provide students with introduction to the topic	<ul style="list-style-type: none"> <li>divide students into two groups and play "Animal Alphabet" game – the groups take turns to name the animals starting with a different name of the alphabet, if one group don't know the answer the other group can score extra point</li> </ul>	<ul style="list-style-type: none"> <li>anticipated problems : quail, newt, yak, vulture</li> </ul> <p><a href="http://a-z-animals.com/animals/">http://a-z-animals.com/animals/</a></p>	5-7 min	For answers : <a href="http://a-z-animals.com/animals/">http://a-z-animals.com/animals/</a>
Grouping the vocabulary	To put the animals into different categories to sort them out	<ul style="list-style-type: none"> <li>in pairs students create mind maps of different groups of animals</li> </ul>	<ul style="list-style-type: none"> <li>anticipated answers :               <ul style="list-style-type: none"> <li>mammals, reptiles, amphibians, birds, insects</li> <li>endangered species</li> <li>extinct animals</li> <li>wild animals</li> <li>domesticated animals</li> <li>pets</li> <li>mythical animals</li> </ul> </li> </ul>	10 min	sheets of paper, blackboard

## Animals and their sounds

Learning the animal sounds	To learn the vocabulary describing animal sounds in English	<ul style="list-style-type: none"> <li>the teacher writes on the board: dog, cat, bird, mouse, cow, frog, elephant, duck, fish, seal</li> <li>the teacher asks the students to listen to the song and try to write the sounds the animals make</li> <li>the teacher gives the students worksheet to match the animals with their sounds</li> </ul>	Correct answers : woof, meow, tweet, squeek, moo, croak, toot, quack, blub, ow	10 min  10 min	song " What does the fox say" by Ylvis  worksheet 1
Wrap-up	To revise the names of the animals, the sounds	<ul style="list-style-type: none"> <li>the teacher plays the animal sounds to the class and asks the students to guess the animal</li> </ul>	<a href="http://seaworld.org/en/animal-info/animal-sounds/">http://seaworld.org/en/animal-info/animal-sounds/</a>	5 min	

Sources : [https://www.youtube.com/watch?v=jofNR\\_WkoCE](https://www.youtube.com/watch?v=jofNR_WkoCE)

<http://seaworld.org/en/animal-info/animal-sounds/>